HOTS (English)

Class 7

GRAMMAR

Do as directed.

1. Prabhu is eating an apple. (change to interrogative)
2. The soldiers fought bravely. (state whether transitive or intransitive)
3. The wounded soldiers lay in the field. (state whether participle or gerund)
4. The activist and patriot _____ on hunger strike. (Is / are)
5. The activist and patriot _____ on hunger strike. (is / are)
6. My father said to me, ‘He had been waiting for you since morning’ (change into indirect speech)
7. Mona said, “Is it raining?”
8. Should we start the event now? (underline the adverb and state its kind)
9. Salman _____ (play) tennis for more than an hour before he decided to leave. (past perfect. Continuous tense)
10. Harsh has given up painting _____ June this year. (fill in the blank with preposition)

Change the following into indirect speech

1. She said to the waiter, “I want to be served quickly.”
2. Mini cried, “Wow! that was amazing.”
3. The teacher said to the class, “Sit down and keep quiet.”
4. “Would you please tell me the way to the lighthouse?” a stranger asked Greta.
5. Hamid said, “You should always get up early in the morning.”

Combine the following sentences using infinitives.

1. I went to the theatre with my family. We watched a play.
2. Harsh has been hired by the company. She will co ordinate the work of the team.
3. We should all help with the project. It will be finished sooner.
4. Arun was asked to stay till the evening. He supervised the project.
5. I will leave early today. I will practise football

Underline the phrase and state its kind.

1. John had a glass of hot milk before bed.
2. His ambition was to be a writer.
3. The man with a white beard is Suresh's grandfather.
4. Reading books on the train gives me a headache.
5. Buildings constructed during the war are not very durable.
6. Students loitering on campus will be warned.
7. The children were walking along the road.
8. Gandhiji started his march from this place.
9. I looked for my books in all places.
10. The houses built recently are very attractive.

Underline the verbs in the following sentences and write whether they are transitive or intransitive.

1. Armaan flew the plane.
2. Rahul shook the mixture in the bottle well.
3. Amy’s grandmother walked slowly.
4. Rahul shook the mixture in the bottle well.
5. The kite flew high in the sky.

**Join the following pairs of sentences with appropriate conjunctions.**

1. They laughed very hard. Tears rolled down their cheeks.
2. He studied really hard. He did not score well in the exams.
3. You can stay and finish this assignment. You can complete it at home today.
4. Our car tyre was punctured. The journey was smooth.
5. You must buy a new dress for the party. You must buy new shoes for the party.

**Literature.**

**The Secret of the Sea View Cottage.**

1. How did the sea -scouts get to the cottage?
2. Attempt a character sketch of Mr Milkman?
3. What were the two secrets of Sea view Cottage?
4. What had happened to Jimmy?

**A Little Princess.**

1. Attempt a character sketch of Miss Minchin.
2. What remark did Lavinia make about Sara?
3. Describe the doll.
4. How did Miss Minchin praise Sara in her speech?
5. What did Mr Barrow inform Miss Minchin?

**My Big Brother**

1. What edifice is mentioned in the first paragraph?
2. In what ways was the author quite different from his brother?
3. What did the author make up his mind to do, and did he stick to his plan?
4. What views did the big brother have about English and History?

**A Drive in the Motor Car**

1. How do you know that the driver was not an expert at driving?
2. How did the mother react in the crisis? What actions did she take to sort things out?
3. Why is the rubber bulb of the horn pressed so often?

**An Ode to the Rain.**

1. How long had the poet been awake and what has woke him up?
2. What are the ‘twofold’ sounds?
3. What do the friends want and why?
4. What kind of welcome did the poet plan to give the rain?

**The Power of Music**

1. What effect does Bhimsa's singing have on people and how do they behave?
2. What effect do his songs have on different animals?
3. How is nature affected by his singing?
4. Why is the goat described as being ‘sagacious’? In what way it is salacious?

**Nicholas Nye.**

1. How does the poet pass his day?
2. What physical description does the poet give of the donkey?

**Writing.**

1. Television is a popular source of entertainment. The school going children spend most of their leisure time in watching television. Write an article on the harmful effects of viewing television in about 150 words.
2. Write a letter to the editor of The Times of India about misuse and poor maintenance of the public park located in your area.
3. Write an application to the Principal to take permission to participate in the annual debate competition.
4. You visited your native place, which is in a remote rural area, for the first time. You were welcomed by your relatives and village people and offered a variety of foods. You got emotional to see their love and affection. Write a diary entry expressing your emotion.